

Women and Families Center Program Profile for 2009

Program Information

Program/District: Women and Families Center	Director: Michael Buccilli
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$60,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	35047	(35.00%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	11742	(11.72%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	248	31	0	31	32
Total:	248	31	0	31	32

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	3	2	5
25 - 44	17	4	21
45 - 59	4	0	4
Total:	24	7	31

Ethnicity	Females	Males	Total
Asian	1	0	1
Hispanic/Latino	21	6	27
White	2	1	3
Total:	24	7	31

Student Characteristics at Entry

Entry Status	Number
Employed	4
Unemployed - Seeking Employment	26
Unemployed - Not Seeking Employment	1
On Public Assistance	11
Homeless	1
Immigrant	12
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	6
6 to 10 years of age	11
11 to 18 years of age	12

Goals/Reasons For Enrollment	Number
Enter Employment	24
Retain Employment	2
Earn a Diploma	9
Enter Postsecondary	19
Improve Basic Skills	31
Progress Towards Diploma	7
Enhance Family Literacy	12
Earn Citizenship	11
Vote	13
Use Community Services	28
Enter Military	0
Court Ordered	0
Required for Public Assistance	11

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	62	95.61%	100.00%	50.00%	50.00%	50.00%
High Beginning	5	74	87.17%	100.00%	60.00%	80.00%	100.00%
Low Intermediate	13	73	82.21%	100.00%	46.15%	30.77%	100.00%
High Intermediate	7	57	82.11%	100.00%	57.14%	57.14%	100.00%
Advanced	4	57	89.00%	100.00%	50.00%	0.00%	100.00%
Total:	31	67	84.47%	100.00%	51.61%	41.94%	96.77%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	29%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	31 (100%)	31 (100%)
	12+ Hours	31 (100%)	31 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Listening	31	52%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	2
GED	0
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	2	1	0	0	1	0
Total:	2	1	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date :
9/28/2009

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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